

## Guided Reading Lesson Structure:

### *Before reading:*

- **Selecting the text** - Teachers must make choose text that is on the group's instructional reading level. That means that the text is neither too easy nor too difficult for the children to read.
- **Introducing the text** - Tap into children's background knowledge or provide background knowledge of the text. Teachers should also
  - explain important ideas and concepts
  - do a picture walk of the text
  - discuss plot or theme of the story
  - point out new vocabulary
  - draw children's attention to certain details important to the story (i.e. use of verbs, punctuation, text features, etc.)

### *During reading:*

- **Supporting effective reading** - Students read text individually, either silently or whispering using whisper phones. Teacher listens in on each student, providing guidance and support on strategies when needed.

### *After reading:*

- Discussing and revisiting the text
- Teaching for processing strategies
- Extending the text
- Conducting word work