

Analyzing Reading Behaviors to Sustain Processing

QUESTIONS	COMMENTS	EXAMPLE(S)
<p>1 Is there evidence that the reader is solving words (for example, using the first letter, taking words apart, recognizing words rapidly, using sentence context)?</p>		
<p>2 Is there evidence that the reader is monitoring and checking (for example, making several attempts, self-correcting, or asking for help)?</p>		
<p>3 Is there evidence that the reader is searching for and using different kinds of information (for example, rereading or turning back to search, searching for information in pictures, examining the text closely by repeating)?</p>		
<p>4 Is there evidence that the reader is remembering information in summary form (for example, recalling something previously read, self-correcting by using previous information, gaining momentum and ease toward the end of the reading)?</p>		
<p>5 Is there evidence that the reader is using fluent, phrased reading (for example, parsing language into phrases, reading the punctuation, reading at a good rate, making the voice reflect the meaning)?</p>		
<p>6 Is there evidence that the reader is adjusting reading pace or focus across the reading of the text (for example, slowing down to problem-solve and then speeding up)?</p>		
<p>General comments:</p>		