



Adams-Friendship Area School District RTI Identification Process

**Identify Student Performance on Universal Screeners
 < National 25%ile Rank**

Student's Classroom Performance is Identified Being Below Grade Level Expectations

Interventionist Ensures the Integrity of the Intervention and Determines Individual Student Goals and Acceptable Rates of Progress

Building Level Assistant Teams (BAT) Analyze Data and Determine Appropriate Placement for Each Identified Student in Tier II

Classroom Teacher Refers Student To Building Assistance Team (BAT)

Monthly BAT Meetings Occur to Review Student Progress and Determine the Effectiveness of the Intervention

BAT Identifies the Student's At-Risk Academic and / or Behavioral Difficulties, Plans, Implements, Monitors and Documents Early Intervention Strategies (Tier I).

Student's Progress Remains Below Expectations

If Student Progress is Unacceptable, BAT Works to Identify a More Appropriate Intervention

if Student's Rate of Progress Remains Below An Acceptable Level, Despite Multiple Interventions...

If Student Progress is Acceptable, Continue the Intervention or Consider Possible Dismissal

Building Level Assistant Teams (BAT) Analyzes Data and Determines Appropriate Placement for Tier II Intervention

Referral to Special Education