

“I CAN” READ

(Reading – Foundational Skills)

RF.K.1 I can understand how books are meant to be read.

RF.K.1A I can read the words in a book in the right order.

RF.K.1B I can understand that words I say can be written using letters in a certain order.

RF.K.1C I can understand that words have spaces between them.

RF.K.1D I can name all of my upper and lower case letters in the alphabet.

“I CAN” READ

(Reading – Foundational Skills)

RF.K.2 I can understand the sounds that letters and words make.

RF.K.2A I can recognize and make rhyming words.

RF.K.2B I can count and divide words into syllables.

RF.K.2C I can blend and take apart the beginning sounds and ending parts of one-syllable words.

RF.K.2D I can find and say the beginning, middle and last sound in simple words.

RF.K.2E I can make new words by changing a consonant or a vowel sound in a word I already know.

“I CAN” READ

(Reading – Foundational Skills)

RF.K.3 I can look at words and figure them out by using what I know about letters and sounds.

RF.K.3A I can say the most common sound for each consonant in the alphabet.

RF.K.3B I can match long and short vowel sounds with the letters that go with them.

RF.K.3C I can read common sight words.

RF.K.3D I can tell the difference between and read similar words by looking at the letters that are different.

“I CAN” READ

(Reading – Foundational Skills)

**RF.K.4 I can read and
understand books at my level
well.**

“I CAN” READ FICTION

(Reading – Literature)

I can read, understand and tell about fiction.

RL.K.1 I can ask and answer questions about important details in stories.

RL.K.2 I can retell a story I know using important details from the story.

RL.K.3 I can tell the characters, setting and what happens in stories.

**“I CAN” READ
FICTION**

(Reading – Literature)

RL.K.4 I can ask and answer questions about new words in stories.

RL.K.5 I can tell the difference between the different kinds of fiction I read.

RL.K.6 I can tell who the author and illustrator are in stories. I can tell what their jobs are.

**“I CAN” READ
FICTION**

(Reading – Literature)

RL.K.7 I can tell how the words and pictures go together in stories.

RL.K.9 I can tell what is the same and different about the actions of characters in stories I know.

RL.K.10 I can be an important part of fiction reading activities in my classroom.

“I CAN” READ NONFICTION

(Reading – Informational Text)

I can read, understand and tell about nonfiction.

RI.K.1 I can ask and answer questions about important details in nonfiction books.

RI.K.2 I can tell the main topic and important details in nonfiction books.

RI.K.3 I can tell how people, events or ideas are connected.

**“I CAN” READ
NONFICTION**

(Reading – Informational Text)

RI.K.4 I can ask and answer questions about new words in nonfiction books.

RI.K.5 I can find the front cover, back cover and title page in nonfiction books.

RI.K.6 I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are.

RI.K.7 I can tell how the words and pictures go together in nonfiction books.

**“I CAN” READ
NONFICTION**

(Reading – Informational Text)

**RI.K.8 I can find the reasons
an author gives to make the
information more clear.**

**RI.K.9 I can tell how two
nonfiction books about the
same thing are alike and
different.**

**RI.K.10 I can be an important
part of nonfiction reading
activities in my classroom.**

“I CAN” WRITE

(Writing)

I can write different types of writing for different reasons.

W.K.1 I can draw or write to help me share what I think.

W.K.2 I can draw or write to help me explain about a topic.

W.K.3 I can draw or write to tell an organized story about something that has happened.

“I CAN” WRITE

(Writing)

I can make my writing better and get it ready for others to read.

W.K.5 I can listen to my friends' ideas to help add details to my stories.

W.K.6 I can use a computer or tablet to publish my writing.

“I CAN” WRITE

(Writing)

I can use research to help my writing.

W.K.7 I can help my class learn about a subject and then write about it.

W.K.8 I can use what I know and have read about to answer questions.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

SL.K.1 I can show that I know how to have good conversations with my friends and teachers.

SL.K.1A I can listen and take turns when I am having conversations.

SL.K.1B I can have a long conversation with another person.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

SL.K.2 I can tell what a story is about.

SL.K.3 I can ask and answer a question about what I have heard.

“I CAN” SHARE & LISTEN

(Speaking and Listening)

I can share my ideas and what I have learned.

SL.K.4 I can use details when I tell about people, places and things.

SL.K.5 I can use drawings to help add details to what I share.

SL.K.6 I can speak and share my ideas clearly.

“I CAN” USE PROPER ENGLISH

(English)

L.K.1 I can show that I know how to use words correctly when I write and speak.

L.K.1A I can print lots of upper and lowercase letters.

L.K.1B I can use nouns (words that name) and verbs (action words).

L.K.1C I can make nouns plural (more than one) by adding "s" or "es" to the end.

L.K.1D I can understand and use question words. (who, what, where, when, why , how)

“I CAN” USE PROPER ENGLISH

(English)

L.K.1E I can use common prepositions (to, from, in, out, on, off, for, of, by, with).

L.K.1F I can create longer complete sentences with my class.

“I CAN” USE PROPER ENGLISH

(English)

L.K.2 I can show that I know how to write sentences correctly.

L.K.2A I can capitalize the first word in a sentence.

L.K.2A I can capitalize the word “I”.

L.K.2B I can find and name punctuation at the end of a sentence.

L.K.2C I can write a letter or letters for most consonant sounds.

L.K.2C I can write a letter or letters for most short vowel sounds.

L.K.2D I can use what I know about letters and sounds to spell easy words.

“I CAN” USE PROPER ENGLISH

(English)

I can figure out what words mean
and use them in different
situations.

L.K.4 I can figure out what words mean by thinking about what I have read.

L.K.4A I can find new meanings for
words I already know and use them
correctly.

L.K.4B I can use beginnings and
endings of words to help me figure out
what they mean. (-ed, -s, re-, un-, pre-,
-ful, -less)

“I CAN” USE PROPER ENGLISH

(English)

L.K.5 I can figure out how words are related. I can figure out how their meanings might be alike.

L.K.5A I can sort things into groups and use the names of the groups to help me understand them better.
(shapes, foods)

L.K.5B I can match some verbs (action words) and adjectives (describing words) with their opposites.

L.K.5C I can tell how words are used in real-life. (I can talk about animals that are colorful).

“I CAN” USE PROPER ENGLISH

(English)

L.K.5D I can tell the difference between verbs (action words) that are almost alike. (walk, march, strut, prance)

L.K.6 I can use the new words I learn in different ways to show that I know what they mean.

“I CAN” DO MATH

(Counting & Cardinality)

I know my numbers and can
count.

**K.CC.A.1 I can count to 100
by ones and tens.**

**K.CC.A.2 I can count forward
starting at any number I
have learned.**

**K.CC.A.3 I can write
numbers from 0 to 20.**

**K.CC.A.3 I can write a
number to tell about a group
of 0 to 20 things.**

“I CAN” DO MATH

(Counting & Cardinality)

I can count to tell the number of things.

K.CC.B.4 I can understand how number names go with counting things in the right order.

K.CC.B.4A I can name the number for each thing in a group as I count them.

K.CC.B.4B I can understand that the last thing I count tells the number of things in a group.

K.CC.B.4B I can understand that things in a group can be moved around and the total number will be the same.

“I CAN” DO MATH

(Counting & Cardinality)

K.CC.B.4C I can understand that the next number I say when I count means that there is one more.

K.CC.B.5 I can count up to 20 to tell how many things are in a line, a box or a circle.

K.CC.B.5 I can count up to 10 to tell how many things are in a group.

K.CC.B.5 I can count out a group of things when someone gives me any number from 1 to 20.

“I CAN” DO MATH

(Counting & Cardinality)

I can compare numbers.

K.CC.C.6 I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.

K.CC.C.7 I can compare two written numbers between 1 and 10.

“I CAN” DO MATH

(Operations & Algebraic Thinking)

I can understand addition and subtraction.

K.OA.A.1 I can use what makes sense to me to show that I know how to add.

K.OA.A.1 I can use what makes sense to me to show that I know how to subtract.

K.OA.A.2 I can use objects or drawings to show that I can solve addition word problems up to 10.

“I CAN” DO MATH

(Operations & Algebraic Thinking)

K.OA.A.2 I can use objects or drawings to show that I can solve subtraction word problems up to 10.

K.OA.A.3 I can take apart any number from 1 to 10 to show that I understand that number.

$$(5 = 2 + 3)$$

K.OA.A.4 I can take any number from 1 to 9 and show what I need to add to it to make 10.

“I CAN” DO MATH

(Operations & Algebraic Thinking)

**K.OA.A.5 I can add numbers
within 5.**

**K.OA.A.5 I can subtract
numbers within 5.**

“I CAN” DO MATH

(Numbers & Operations in Base Ten)

I can work with bigger numbers to understand place value.

K.NBT.A.1 I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.

K.NBT.A.1 I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

“I CAN” DO MATH

(Measurement & Data)

I can tell about and compare things that can be measured.

K.MD.A.1 I can show and tell about the parts of a thing that I can measure.

K.MD.A.2 I can compare two things that are measured using the same tool by using words like longer and shorter.

“I CAN” DO MATH

(Measurement & Data)

I can sort things and put them into groups.

K.MD.B.3 I can put things into groups by looking at how they are the same.

K.MD.B.3 I can count the things that I put into groups and then sort them by how many.

“I CAN” DO MATH

(Geometry)

I can name and tell about shapes.

K.G.A.1 I can name and tell about shapes I see around me.

K.G.A.1 I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.

K.G.A.2 I can name shapes no matter how big they are or which way they are turned.

K.G.A.3 I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

“I CAN” DO MATH

(Geometry)

I can think about, compare and make different shapes.

K.G.B.4 I can think about and compare two-dimensional and three-dimensional shapes.

K.G.B.5 I can make shapes by drawing them or by using things like sticks and clay.

K.G.B.6 I can use simple shapes to make larger shapes.