

Checklist of Core Literacy Standards

Language Arts Grade 1

NAME _____

DATE _____

Standards for Literature

RL.1 Key Ideas and Details

1. Ask and answer questions about key details.
2. Retell stories, including key details, and demonstrate understanding of the central messages or lessons.
3. Describe characters, setting, and major events in a story, using key details.

RL.2 Craft and Structure

1. Name words and phrases that contribute to the feeling of the poem or story.
2. Explain the difference between books that tell stories and books that provide information.
3. Identify who is telling the story at various points.

RL.3 Integration of Knowledge and Ideas

1. Use illustrations and details in a story to describe its characters, setting, or events.
2. Compare and contrast the adventures and experiences of characters.

RL.4 Range of Reading and Level of Text Complexity

1. Read grade level prose and poetry with assignments.

Reading Standards for Informational Text

RI.1 Key Ideas and Details

1. Ask and answer questions about key details
2. Identify the main idea and retell the key details in their own words.
3. Describe how two individuals, events, ideas or pieces of information are linked together.

RI.2 Craft and Structure

1. Ask and answer questions to help understand what words and phrases mean
2. Know and use text features to help understand the text.
3. Distinguish between information that can be gained by examining the pictures and what can be gained by examining the words.

RI.3 Integration of Knowledge and Ideas

1. Use illustrations and details in a text to describe its key ideas.
2. Identify the reasons an author gives to support points in a text.
3. Identify basic similarities in and differences between two texts on the same topic.

RI.4 Range of Reading and Level of Text Complexity

1. Read and comprehend grade level text.

Reading Foundational Skills

RF.3 Phonics and Word Recognition

1. Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).

RF.2 Phonological Awareness

1. Demonstrate understanding of spoken words, syllables, and sounds.
 - a. Distinguish long from short vowel sounds.
 - b. Orally blend and segment single-syllable words.
 - c. Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.

RF.3 Phonics and Word Recognition

1. Know and apply grade-level phonics and word analysis skills in decoding words.
 - a. Know the spelling-sound correspondences for common consonant digraphs.
 - b. Decode regularly spelled one-syllable words.
 - c. Know final e and common vowel team conventions for representing long vowel sounds.
 - d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
 - e. Decode two-syllable words following basic patterns by breaking the words into syllables.
 - f. Read words with inflectional endings.
 - g. Recognize and read grade-appropriate irregularly spelled words.

RF.4 Fluency

1. Read grade level texts with accuracy, appropriate rate and expression to support comprehension.

Writing

W.1 Text Types and Purposes

1. Write opinion pieces that do the following:
 - a. Introduce the topic.
 - b. State an opinion.
 - c. Supply a reason for the opinion.
 - d. Provide some sense of closure.
2. Write informative/explanatory pieces that do the following:
 - a. Name a topic.
 - b. Supply some facts about the topic.
 - c. Provide a sense of closure.
3. Write narrative pieces that do the following:
 - a. Recount two or more appropriately sequenced events.
 - b. Include some details regarding what happened.
 - c. Use temporal words to signal event order.
 - d. Provide some sense of closure.

W.2 Production and Distribution of Writing

1. With guidance and support:
 - a. Focus on a topic.
 - b. Respond to questions and suggestions from peers.
 - c. Add details to strengthen writing as needed.
2. Use a variety of digital tools to produce and publish writing.

W.3 Research to Build and Present Knowledge

1. Participate in shared research and writing projects.
2. With guidance and support:
 - a. Recall information from experiences.
 - b. Gather information from provided sources to answer a question.

Language

L.1 Conventions of Standard English

1. Demonstrate proper use of the following when writing or speaking:
 - a. Print all upper and lowercase letters.
 - b. Use common, proper, and possessive nouns.
 - c. Match noun and verbs in basic sentences.
 - d. Use personal, possessive, and indefinite pronouns.
 - e. Use frequently occurring adjectives.
 - f. Use frequently occurring conjunctions.
 - g. Use determiners.
 - h. Use frequently occurring prepositions.
 - i. Produce and expand different sentence types in response to prompts.
2. Demonstrate proper use of the following capitalization, punctuation and spelling conventions when writing:
 - a. Capitalization of dates and names of people.
 - b. End punctuation for sentences
 - c. Commas in dates and to separate single words in a series
 - d. Conventional spelling
 - e. Phonetic spelling of untaught words..

L.3 Vocabulary Acquisition and Use

1. Determine the meaning of grade level unknown and multiple-meaning words and phrases using the following strategies:
 - a. Use sentence level context clues.
 - b. Use frequently occurring affixes.
 - c. Use frequently occurring root words and their inflectional forms.
2. With guidance and support from adults, demonstrate understanding of word relationships and identify slight differences in word meanings.
 - a. Sort words into categories (color, clothing...).
 - b. Define words by category and by one or more key attributes.
 - c. Identify real-life connections between words and their use.
 - d. Determine shades of meaning among verbs and adjectives differing in intensity (by defining or acting out the meaning).
3. Obtain and use words and phrases learned through conversations, reading, shared reading, and text responses.

Speaking and Listening

SL.1 Comprehension and Collaboration

1. Participate in conversations about grade level topics and texts by listening actively, building on others' comments, and asking relevant questions.
2. Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.
3. Ask and answer questions about what a speaker says to gather additional information.

SL.2 Presentation of Knowledge and Ideas

1. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
2. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
3. Produce complete sentences when appropriate to task and situation.