

## Checklist of Core Literacy Standards

# Language Arts Grade 2

NAME \_\_\_\_\_

DATE \_\_\_\_\_

### Standards for Literature

#### RL.1 Key Ideas and Details

1. Ask and answer questions about key details i.
2. Retell stories and determine their central message, lesson or moral.
3. Describe how characters in a story respond to major events or problems in the story.

#### RL.2 Craft and Structure

1. Describe how words and phrases give rhythm and meaning to a story, poem or song.
2. Describe the story's structure and be able to identify the beginning and ending.
3. Understand that characters can have different points of view, and be able to speak in a different voice for each character when reading aloud.

#### RL.3 Integration of Knowledge and Ideas

1. Use information from pictures, print or digital text to show understanding of characters, setting or plot.
2. Compare and contrast two or more versions of the same story.

#### RL.4 Range of Reading and Level of Text Complexity

1. Fluently read and comprehend grade level texts.

### Reading Standards for Informational Text

#### RI.1 Key Ideas and Details

1. Ask and answer questions about key details.
2. Identify the main focus of paragraphs, as well as the main idea.
3. Describe how historical events, scientific ideas or "how to" procedures are linked together.

#### RI.2 Craft and Structure

1. Determine the meaning of grade appropriate words and phrases.
2. Know and use text features to find key facts or information.
3. Identify the author's main purpose.

#### RI.3 Integration of Knowledge and Ideas

1. Explain how diagrams and other visual text features clarify a text.
2. Find supporting reasons that support the author's purpose and main idea.
3. Compare and contrast key points in two or more texts about the same topic.

#### RI.4 Range of Reading and Level of Text Complexity

1. Fluently read and comprehend grade level texts.

### Reading Foundational Skills

#### RF.3 Phonics and Word Recognition

1. Know and apply grade level phonics and word analysis skills in decoding words.
  - a. Read one and two syllable words (long or short vowel) correctly.
  - b. Know spelling-sound correspondences for common vowel teams.
  - c. Read words with common prefixes and syllables correctly.
  - d. Recognize and read grade appropriate irregularly spelled words.

#### RF.4 Fluency

1. Read grade level texts with accuracy, appropriate rate and expression to support comprehension.

### Speaking and Listening

#### Comprehension and Collaboration

1. Participate in conversations about grade level topics and texts by listening actively, building on others' comments, and asking relevant questions.
2. Share or describe key ideas from texts read aloud, from presented media, and from information presented orally.
3. Ask and answer questions about what a speaker says to deepen understanding about a topic/issue.

#### Presentation of Knowledge and Ideas

1. Audibly tell a story with appropriate facts and details.
2. Use complete sentences to share information in speaking contexts when the situation or audience requires it.

## Writing

### W.1 Text Types and Purposes

1. Write opinion pieces that do the following:
  - a. State an opinion.
  - b. Supply reasons that support the opinion.
  - c. Provide a concluding statement.
  - d. Use linking words to connect the opinion and reasons.
2. Write informative/explanatory pieces that do the following:
  - a. Introduce a topic.
  - b. Use facts and definitions to develop points.
  - c. Provide a concluding statement.
3. Write narrative pieces that do the following:
  - a. Recount a well elaborated event.
  - b. Include details to describe actions, thoughts and feelings.
  - c. Use temporal words to show order of events.
  - d. Provide a sense of closure.

### W.2 Production and Distribution of Writing

1. Revise and edit writing with guidance and support from adults and peers.

### W.3 Research to Build and Present Knowledge

1. Participate in shared research and writing projects.
2. Gather information from provided sources and personal experiences to answer questions.

## Language

### Conventions of Standard English

1. Demonstrate proper use of the following when writing or speaking:
  - a. Collective nouns
  - b. Frequently occurring irregular plural nouns
  - c. Reflexive pronouns
  - d. Past tense of frequently occurring irregular verbs
  - e. Adjectives and adverbs
  - f. Production, expansion and rearrangement of simple and compound sentences.
2. Demonstrate proper use of the following capitalization, punctuation and spelling conventions when writing:
  - a. Capitalization of holidays, product names and geographic names.
  - b. Use of commas in greetings and closings of letters.
  - c. Use of an apostrophe in frequently occurring contractions.
  - d. Use of an apostrophe in frequently occurring possessives.
  - e. Generalization and use of grade appropriate spelling patterns.
  - f. Proper use of reference materials to check and correct spelling.

### Knowledge of Language

1. Use knowledge of how language works when writing, speaking, reading and listening.

- a. Understand that different types of language are appropriate for different contexts/situations.
- b. Compare informal and formal uses of English.

### Vocabulary Acquisition and Use

1. Determine the meaning of grade level unknown and multiple-meaning words and phrases using the following strategies:
  - a. Sentence level context clues
  - b. Knowledge of prefixes
  - c. Known root words
  - d. Use of the meaning of known individual words to predict the meaning of unknown compound words.
  - e. Use of glossaries and dictionaries.
2. Demonstrate understanding of word relationships through the use of real world connections and identify slight differences in word meanings.
3. Obtain and use words and phrases learned through conversations, reading, read alouds, and text responses.