## Works For ANY Book Title You Want! Also, Great for Book Clubs and Book Reports!

Please RATE this resource!

## COMpreнenSion Graphic Organizer

## Directions for use:

Copy (preferably double-sided) the pages and give a copy to each student. Ensure the student writes his/her name at the top of the page as well as the book title and author.

## Possible Ideas for Your Classroom:

## 1) Read-Aloud:

I use this sheet every year with several (not all) of my readaloud books. It not only helps the students stay focused while you are reading, but also helps them better remember the story from day to day. One way that I have found to keep this organizer fresh is to stop at certain words and require the student to write the word and page number in the vocabulary section. I also stop at places where the author presents really good "food for thought" and have them do an "author says... I feel..." box.

On the back side, I have them do visualizations once around the middle of the book, and once near the end (or a place where the author really creates great imagery). For the connections, I tell my students they have to have $x$ amofnt by the end of the book. I check
 with them every few days and encourage them to add a


## 2) Book Clubs/Literature Circles:

Give each student a double-sided copy and instruct them to fill it out as they read their assigned section of the book. You can choose to have the students fill out a sheet for each new assignment in their club, or, they can continue to fill out the same page throughout the entire club/circle. Both work well.
3) Book Reports:

Students can also use this sheet as a book report response sheet. Simply hand each student a double-sided copy of the organizer and instruct them to return it completed on the assigned due date. This will provide you with a simple and easy was to assess your student's understanding of their reading. Furthermore, these completed organizers can then be stored in a classroom binder and kept as a way for students to find a good book to read in future classes and/or years.

I am sure there are many more uses for this versatile and handy graphic organizer. Please share when you find one! Also, Please take a minute and rate this FREE product in my store. I hope that it helps you find success in your reading endeavors!
~Mr. Hughes
$\qquad$ Date Finished： $\qquad$

Name： $\qquad$ Class： $\qquad$ Date Started：

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Other thoughts：

Highlight your favorite word and on the left side of this page tell why it is your favorite．
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CONNECTIONS:

| Text-to-Text | Text-to-Self | Text-to-World |
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MY THOUGHTS ON THIS STORY:


FINAL THOUGHTS AFTER BOOK IS READ:
I can summarize this story in 3 sentences:
1-

2-

3-

Circle ONE: I WOULD or I WOULD NOT recommend this book to a friend because...

Name that friend:
Do you think you will read more books by this author? Why or why not?

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