Literature Response Series

COMPREHENSION
Graphic
Organizer

Works For ANY Book Title
You Want!
Also, Great for Book Clubs
and Book Reports!

Please RATE this resource!

# Comprehension Graphic Organizer

#### **Directions for use:**

Copy (preferably double-sided) the pages and give a copy to each student. Ensure the student writes his/her name at the top of the page as well as the book title and author.

#### Possible Ideas for Your Classroom:

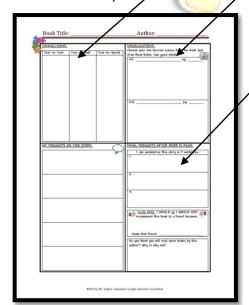
#### 1) Read-Aloud:

I use this sheet every year with several (not all) of my read-aloud books. It not only helps the students stay focused while you are reading, but also helps them better remember the story from day to day. One way that I have found to keep this organizer fresh is to stop at certain words and require the student to write the word and page number in the vocabulary section. I also stop at places where the author presents really good "food for thought" and have them do an "author says... I feel..." box.

On the back side, I have them do visualizations once around the middle of the book, and once near the end (or a place where the author really creates great imagery). For the connections, I tell my students they have to have x amount by the end of the book. I check

with them every few days and encourage them to add a

connection or two. After the book is finished, students need to fill out the reading response boxes. Be sure to remind them to highlight their favorite word and explain why it's their favorite! It is fun to see what word students select.



#### 2) Book Clubs/Literature Circles:

Give each student a double-sided copy and instruct them to fill it out as they read their assigned section of the book. You can choose to have the students fill out a sheet for each new assignment in their club, or, they can continue to fill out the same page throughout the entire club/circle. Both work well.

#### 3) Book Reports:

Students can also use this sheet as a book report response

sheet. Simply hand each student a double-sided copy of the organizer and instruct them to return it completed on the assigned due date. This will provide you with a simple and easy was to assess your student's understanding of their reading. Furthermore, these completed organizers can then be stored in a classroom binder and kept as a way for students to find a good book to read in future classes and/or years.

I am sure there are many more uses for this versatile and handy graphic organizer. Please share when you find one! Also, Please take a minute and rate this FREE product in my store. I hope that it helps you find success in your reading endeavors!

~Mr. Hughes

Book Title:		Author:			
ame:	Class:	Date Started:	Date Finished:		
HARACTERS:		SETTINGS:		田	
OCABULARY WORDS: Word	Page #	What the author is saying	How I feel about it	•	
Highlight your favorite wore	d and on the left side of	Other thoughts:			

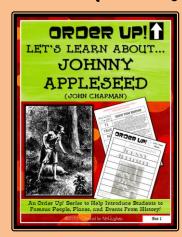
	<b>Book Title:</b>	k Title: Author:				
7	CONNECTIONS:			VISUALIZATIONS:		
1	Text-to-Text	Text-to-Self	Text-to-World	Choose your two favorite scenes from the book and draw them below. Use good detail.		
				draw them below. Use good detail.  #1) pg		
				#2) Pg		
ŀ	MV THOUGHTS O	NI THIS STORY.	$\sim$	FINAL THOUGHTS AFTER BOOK IS READ:		
MY THOUGHTS ON THIS STORY:		<u> </u>				
	المرق			l can summarize this story in 3 sentences:		
				1-		
				2-		
				3-		
				Circle ONE: I WOULD or I WOULD NOT recommend this book to a friend because		
				recommend this book to a triend because		
				Name that friend:		
				Do you think you will read more books by this		
				author? Why or why not?		
I						

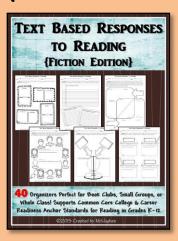
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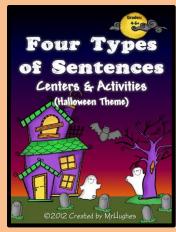
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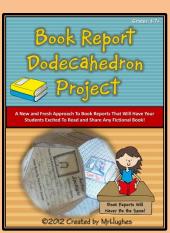
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